



# SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View  
Singapore 534237  
Tel: 63851589  
Email: serangoon\_ss@moe.edu.sg



25 March 2024

Through Principal, Mr Chen Fook Pang

Dear Parent/Guardian,

## 2024 Term 2 Letter

1. Welcome to Term 2 2024! Term 2 will be an exciting term with school events such as Student Leaders' Investiture, 96<sup>th</sup> Anniversary Celebrations & Prize Giving Ceremony, Cross Country and Learning Week 1 for all levels. In this letter, we would like to update you on:

- Updates on Key Events in Term 1
- School Hours
- ORION StaRs and Mentoring Programmes
- Term 2 School Events
- NRIC Registration
- Term 2 Weighted Assessments (WAs)
- Home-Based Learning (HBL) and Student-Initiated Learning (SIL)
- School Expectations
- Safety and Security
- School-Home Partnerships
- Communication Channels

### Update on Key Events in Term 1

2. **StaRs Programme.** Our students have successfully completed the school's iconic cohort-level student development experience from 27 Feb to 1 Mar. Ranging from outdoor activities, Applied Learning Modules @ Schools, interview skills and learning journeys, the four-day programme has honed our students' social and emotional competencies and enabled them to grow holistically.



Sec 1 StaRs going for dragonboating



Sec 2 StaRs in a giant game of Snake & Ladders



Sec 3 StaRs learning how to pitch a tent



Sec 4 & 5 StaRs visiting Institutions of Higher Learning (IHLs)

3. **Term 1 Parent Engagement Sessions.** The two talks conducted on 9 March (Sat) were well-received by parents who found the sharing sessions informative and useful in guiding their child to make better informed choices. Parents can view the slides and recordings on the following websites:

- Upper Secondary Subject Combinations & Eligibility Criteria for 2024:  
<https://www.serangoonsec.moe.edu.sg/parents-and-students/Lower-Sec/sec2-subject-allocation/>
- Understanding Post-Secondary Education Options:  
<https://www.serangoonsec.moe.edu.sg/parents-and-students/upper-sec/sec4n5-parent-talk/>

### **School Hours**

4. The arrival, dismissal, recess/lunch, and snack break timings are as follows:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable	9.30am, 11am and 1pm	As per class timetable	12.30pm
Sec 2		<a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/">https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/</a>		<a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/">https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/</a>	
Sec 3					
Sec 4 & 5					

5. To ensure our students' well-being, they will be given additional five-minute **snack break(s)** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.
6. **Co-Curricular Activities (CCAs).** Sec 4 and 5 students will stand down from CCA after **4 April (Thu)**. Graduating students who are involved in the National School Games (NSG) will continue with their CCA training until the end of the competition. With the removal of Mid-Year Examinations, there will be no standing down of CCA for Sec 1 to 3 students in Term 2. Students will be informed by their CCA teachers on any updates to the CCA training schedule, and parents will receive the information via Parent Gateway.
7. Students will be excused from strenuous physical activities for 2 weeks after each COVID-19 vaccination dose. We seek your help in reminding your child/ward to inform his/her Form Teachers, PE, and CCA teachers about the date of his/her vaccination so that he/she will be exempted from strenuous physical activities for 2 weeks.
8. To provide additional support for learning, **Mastery Learning Programme (MLP)** lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation that your child/ward attends MLP lessons so that he/she can be well-supported in his/her academics. Please refer to the schedule below:

Odd Week	Mondays	Wednesdays
Sec 1	Mathematics	
Sec 2	Mathematics	
Sec 3	Science	English
Sec 4 & 5	Computing / Craft & Technology	Mathematics

Even Week	Mondays	Wednesdays
Sec 1	Mathematics	
Sec 2	English	
Sec 3		
Sec 4 & 5	Science	English

### **Orion StaRs After School Engagement (Sec 1 & 2 only)**

9. Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
10. The activities will be managed by at least a staff and an external instructor engaged by the school. Details are as follows:

Activities	Students	Period	Duration	Remarks
Orion StaRs Programme	Sec 1 students only	Weekly Weds	2 hours (2– 4pm)	<ul style="list-style-type: none"> <li>Only Sec 1 students who have <b>registered*</b> can attend this 1 year programme. <i>(Limited spaces available. If the number of student registrations exceed the number of available places, there will be a selection of students for the programme.)</i></li> <li>Apart from interest-based activities, students will be involved in Values in Action projects and Learning journeys.</li> </ul>
Orion StaRs Drop-in	Sec 1 & 2 students	Weekly Mon	2 hours (2.30 – 4.30pm)	Students can visit the Drop-in center to engage in a range of interest-based activities. No registration required.

\*Sec 1 students who are keen to register for the Orion StaRs Programme may indicate their interest through their Form Teachers. Registration details will be shared with Sec 1 students by Term 1 Week 3.

### **Term 2 School Events**

11. Singapore Citizen and Permanent Resident students born in the year 2008 are required by law to complete **NRIC registration** this year. The registration exercise will be conducted on **6 May 2024 (Mon)** at the school.
12. Parents will receive notification letters from the Immigration & Checkpoints Authority (ICA) two weeks before the registration date, which will provide complete information on the process. We will also keep you updated through the Parents Gateway (PG) mobile app.
13. The **Student Leaders' Investiture** marks an important milestone for our student leaders, where the Prefects, CCA Leaders, Peer Support Leaders, and Class Committee Members are invested into their role to lead the school. The ceremony will be held on the **27 March 2024 (Wed), 12.30 pm to 1.30 pm**.
14. We will be celebrating our school's **96<sup>th</sup> Prize Giving Ceremony** on **26 April 2024 (Fri)**, from **9.00 am to 12.00 pm** in the School Hall. The theme of this year's celebrations is *Constellations: Celebrating S<sup>3</sup>taRs* with 'S<sup>3</sup>' signifying Students, Staff and Stakeholders.
15. Our school's 96<sup>th</sup> Anniversary Celebrations & Prize Giving Ceremony is a time to celebrate our school's long history as well as the varied achievements of our students in the areas of character, academics, aesthetics, sports, and leadership. Staff, partners, and alumni are also recognised for their dedicated service and valuable contributions to the school.
16. Only prize winners and this year's Sec 4/5 cohort will need to report to school on 26 April. Sec 1 to 3 students will be engaged in Home-Based Learning on that day. Please refer to the table below:

Level	26 April 2024
Sec 1	HBL
Sec 2	HBL
Sec 3	HBL
Sec 4 & 5	To report by 8:30 am to respective classrooms for 96 <sup>th</sup> Prize Giving Ceremony Dismissal at 12:00 pm

17. Our annual **Cross Country** will be held on **17 May 2024 (Fri)**. More information will be given nearer the date of the event.
18. **Learning Week 1** is a 3-day programme at the end of Semester 1 that seeks to enhance students school experience by providing them with engaging and meaningful activities to supplement their learning in the school year. This will be held on **20, 21 and 23 May 2024**. More information will be disseminated nearer the date.
19. The next **Parent Engagement Session (PES)** of the year will be held at the end of Term 2 on **24 May (Fri) 2024**. Parents/Guardians will be invited to meet with our Form Teachers in school. More information regarding the booking details will be disseminated nearer the date.
20. Please refer to **Annex A** for the key school events in Term 2, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

## Term 2 Weighted Assessments (WAs)

As announced by MOE, each subject has at most one WA per school term. This allows teachers to better pace out teaching and learning, and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. WAs can take different forms for different subjects: Class Tests, Projects, Coursework, or Assignments. The schedule for Term 2 is:

<b>Sec 1 WA Schedule for Term 2</b>			
<b>Subject</b>	<b>G1</b>	<b>G2</b>	<b>G3</b>
English	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Mother Tongue Languages	Wk 5: Class Test	Wk 5: Class Test	Wk 5: Class Test
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science	Wk 5-8: Project Work	Wk 5-8: Project Work	Wk 5-8: Project Work
Geography		Wk 5-7: Performance Task	Wk 5-7: Performance Task
History		Wk 5-7: Performance Task	Wk 5-7: Performance Task
Literature in English		Wk 6: Class Test	Wk 6: Class Test
Art	Wk 6: Performance Task	Wk 6: Performance Task	Wk 6: Performance Task
Design & Technology	Wk 3-9: Performance Task	Wk 3-9: Performance Task	Wk 3-9: Performance Task

<b>Sec 2 WA Schedule for Term 2</b>			
<b>Subject</b>	<b>NT</b>	<b>NA</b>	<b>Express</b>
English	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Mother Tongue Languages	Wk 5: Class Test	Wk 5: Class Test	Wk 5: Class Test
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Geography		Wk 4-6: Performance Task	Wk 4-6: Performance Task
History		Wk 5-7: Performance Task	Wk 5-7: Performance Task
Literature in English		Wk 6: Class Test	Wk 6: Class Test
Computer Applications	Wk 6-7: Performance Task	Wk 6-7: Performance Task	Wk 6-7: Performance Task

<b>Sec 3 WA Schedule for Term 2</b>			
<b>Subject</b>	<b>NT</b>	<b>NA</b>	<b>Express</b>
English	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Mother Tongue Languages	Wk 5: Class Test	Wk 5: Class Test	Wk 5: Class Test
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science (Chemistry)		Wk 8: Class Test	Wk 8: Class Test
Science (Physics)		Wk 3-8: Performance Task	Wk 3-8: Performance Task
Science (Biology)		Wk 3-8: Performance Task	Wk 3-8: Performance Task
Chemistry			Wk 8: Class Test
Physics			Wk 3-8: Performance Task
Biology			Wk 3-8: Performance Task
Science	Wk 5-8: Performance Task		
Geography (Elective)		Wk 5-7: Performance Task	Wk 5-7: Performance Task
History (Elective)		Wk 5-7: Performance Task	Wk 5-7: Performance Task
Social Studies		Wk 5-7: Performance Task	Wk 4-7: Performance Task
Additional Mathematics			Wk 8: Class Test
Principles of Accounts		Wk 8: Class Test	Wk 8: Class Test
Computing			Wk 7: Practical Test
Pure History		Wk 5-7: Performance Task	Wk 5-7: Performance Task
Pure Geography			Wk 4-6: Performance Task
Computer Applications	Wk 3-5: Coursework		
Mobile Robotics	Wk 8: Practical Test		
Art	Wk 7: Performance Task	Wk 8: Performance Task	Wk 7: Performance Task
Design & Technology	Wk 3-9: Performance Task	Wk 3-9: Performance Task	
Nutrition & Food Science		Wk 5-8: Performance Task	

<b>Sec 4 &amp; 5 WA Schedule for Term 2</b>			
<b>Subject</b>	<b>Sec 4 NT</b>	<b>Sec 4 NA</b>	<b>Sec 4 Express /Sec 5 NA</b>
English	Wk 5: Class Test	Wk 5: Class Test	Wk 5: Class Test
Mother Tongue Languages	Wk 5: Class Test	Wk 5: Class Test	Wk 5: Class Test
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science (Chemistry)		Wk 9: Class Test	Wk 9: Class Test
Science (Physics)		Wk 8: Class Test	Wk 8: Class Test
Science (Biology)		Wk 8: Class Test	Wk 8: Class Test

Chemistry			Wk 9: Class Test (4 Exp)
Physics			Wk 8: Class Test (4 Exp)
Biology			Wk 8: Class Test (4 Exp)
Science	Wk 8: Class Test		
Geography (Elective)		Wk 7: Class Test	Wk 4: Class Test (5 NA) Wk 6: Class Test (4 Exp)
History (Elective)		Wk 7: Class Test	Wk 6: Class Test
Social Studies		Wk 6: Class Test	Wk 6: Class Test
Additional Mathematics		Wk 8: Class Test	Wk 9: Class Test
Principles of Accounts		Wk 6: Class Test	Wk 6: Class Test
Pure History		Wk 6: Class Test	Wk 7: Class Test
Pure Geography			Wk 7: Class Test (4 Exp)
Computing			Wk 7: Class Test (4 Exp)
Computer Applications	Wk 7: Practical Test		
Mobile Robotics	Wk 8: Practical Test		
Art	Wk 8: Performance Task	Wk 8: Performance Task	Wk 8: Performance Task
Design & Technology	Wk 7: Class Test		Wk 7: Class Test (5 NA)
Nutrition & Food Science		Wk 7: Class Test	Wk 7: Class Test (4 Exp)

21. Students will not be given any make-up time if they report late for class tests. If students report after the end of a class test, they will be deemed as absent for the test.
22. **Absence from Weighted Assessment (WA) must be covered with a Medical Certificate** with the diagnosis stated, from a qualified medical practitioner for the school's consideration. **Parents' letters are not allowed.**
23. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the class test at a later date for the purposes of practice, and feedback will be given to support their learning.
24. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
25. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

### **Home-Based Learning (HBL) and Student-Initiated Learning (SIL)**

26. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
27. At Serangoon Secondary, HBL Days will take place fortnightly for all students. Below is the schedule for HBL Days for Semester 1:

Term/Week	Date
T2/W4	12 Apr
T2/W6	26 Apr
T2/W8	10 May

28. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices, in particular Sec 5 students who do not need to purchase PLDs. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
29. **Student-Initiated Learning (SIL).** The school has enrolled the Sec 1 students in online modules aimed at enhancing their digital literacy, particularly in word processing and presentation skills. These modules are designed to equip students with a mastery of practical digital skills essential for success in the future digital workplace. Students are required to complete the modules by term 4 and submit a reflection that demonstrates their application of the skills acquired in creating their reflection.



30. As shared in the 2024 Term 1 Letter, Sec 2 and Sec 3 students will be embarking on their 'Student-Initiated Learning' (SIL) during the designated Home-Based Learning (HBL) days. It is scheduled to be carried out after the HBL curriculum lessons. Parents/Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity, and to encourage and motivate your child/ward to give his/her best in the pursuit of the activity.
31. The Sec 4 and Sec 5 students are focusing on Education and Career Guidance (ECG) as part of their Student Independent Learning (SIL) this year. To facilitate this, they have initiated an online journal to document their insights and reflections on their post-secondary education plans. This journal also serves as a dedicated platform for them to work with their teachers and ECG counsellor to prepare for their early admission exercise/direct school admission and interviews, enabling them to take greater ownership of their future.

### **School Expectations**

32. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students.
33. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from the Principal via Form Teachers for all other absences, including overseas travel, during the school term.**
34. As part of the whole-of-nation effort to harness digital technologies to transform Singapore, parents/guardians may now receive a digital MC (DigiMC) from doctors instead. Kindly submit the DigiMC to the school via FormSG (<https://for.edu.sg/sss-emc>). The details to submit a DigiMC may also be found on our school's website at (<https://www.serangoonsec.moe.edu.sg/parents-and-students/General-Matters/submission-of-electronic-medical-cert/>).
35. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day.
36. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.40 am and after dismissal. Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at **6385 1589** if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device.
37. Care of school facilities is essential to ensure that the on-going refurbishment of school facilities serve students well. We have impressed upon all members of the Serangoon Secondary community (staff, students, and contracted staff) that everyone is responsible for the care of the upgraded facilities. In the event anyone wilfully damages school properties, either directly or indirectly, the school will take appropriate actions to recover the cost of replacing the damaged property (e.g. \$700 per door frame and \$80 per PLD locker door). We would like to enlist the support of all parents/guardians in our effort to inculcate a sense of care and responsibility towards the upkeep of public properties.
38. Students are expected to wear the full school uniform on Monday and they have the choice of wearing full school uniform or half school uniform (PE shirt with pants/skirt) on Tuesday to Friday. Members of Uniformed Groups (UGs) can also wear their UG pants/skirts with their boots/shoes on Tuesdays and/or Thursdays.
39. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner, be respectful and considerate towards other passengers while on public transport, and minimise talking amongst themselves.
40. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 11 to 21 of our Student Handbook, which is available at <https://www.serangoonsec.moe.edu.sg/parents-and-students/student-handbook/>

### **Safety and Security**



41. All students who wish to cycle to school are required to register with the school's Operations Managers. They must observe road safety and are strongly encouraged to wear cycling helmets, even if they are only using park connectors and pedestrian pavements to reach the school. As part of our care for students, we strictly do not allow

bicycles without brakes or any form of personal mobility devices (PMDs) into the school compound.

42. We require all visitors to register their presence at the Guard Room and wear a visitors' pass issued by the security personnel and proceed to the General Office. No visitors are allowed to proceed to the classrooms. All visitors should remain at the school foyer or General Office unless escorted by a school staff. We seek your understanding and cooperation to keep our school environment safe and secure.
43. As part of our emergency preparedness program, we will be conducting a school Lockdown Drill Exercise on 5 April 2024 (Fri).

### School-Home Partnerships

44. There will be 2 upcoming events that school is organising with the Centre of Fathering Singapore. The details are as follows:

Date/ Time	Topic/ Synopsis	Mode	Targeted Audience	QR code for registration	Remarks
6 April (Sat) 0900-1015	The Fathering Difference (2 <sup>nd</sup> run) <ul style="list-style-type: none"> <li>The talk will focus on the impact of fathering and practical tips for connecting with the children.</li> </ul>	Online	For fathers and mothers	 <a href="https://go.gov.sg/6aprilsharing">https://go.gov.sg/6aprilsharing</a> To register by 4 April (Thu).	<a href="https://moe-singapore.zoom.us/j/82855857719">https://moe-singapore.zoom.us/j/82855857719</a> Meeting ID: 828 5585 7719 Passcode: SSSPSG
20 April (Sat) 0900-1200	Father Child Experiential Workshop (2 <sup>nd</sup> run) <ul style="list-style-type: none"> <li>The father-child relationship is a significant factor in a child's emotional and cognitive development. This workshop utilizes experiential learning methods to coach fathers to relate with their children, The experience will be fun and impactful for both father and child.</li> <li>You could refer to the comments from past participants at <a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/psg/">https://www.serangoonsec.moe.edu.sg/parents-and-students/psg/</a></li> </ul>	Face-to-face (Venue: School's Indoor Sport Hall)	For fathers and children	 <a href="https://go.gov.sg/20aprilworkshop">https://go.gov.sg/20aprilworkshop</a> To register by 15 April (Mon).	This programme is organized for 10-15 pairs of father and child. In the event the participation rate falls below this number, the programme would not be able to proceed and we would notify the participants accordingly.

45. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work together to fulfil our shared responsibilities to bring out the best in him/her. You may visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.

### Communication Channels

46. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 6.00 pm**. Alternatively, you may reach our staff by sending an email to [serangoon\\_ss@moe.edu.sg](mailto:serangoon_ss@moe.edu.sg).
47. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.
48. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!

49. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:

- Mdm Lum Cindy, Year Head
- Mr Tay Ming Yang, Year Head
- Ms Ezyanti Siregar Bte Lukman, Assistant Year Head (Sec 1)
- Mr Dennis Kwek, Assistant Year Head (Sec 2)
- Ms Tan Xiaolin, Assistant Year Head (Sec 3) (Covering)
- Mr Liao Yongzhi, Assistant Year Head (Sec 4 & 5) (Covering)

50. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others.*** We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,



Mdm Lum Cindy  
Year Head



Mr Tay Ming Yang  
Year Head



## Serangoon Secondary School – 2024 School Events, Programmes, and Holidays

Term 2						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
29 Mar	Good Friday (Public Holiday)	✓	✓	✓	✓	
27 Mar	Student Leaders' Investiture	✓	✓	✓	✓	
10 Apr	Hari Raya Puasa (Public Holiday)	✓	✓	✓	✓	
26 Apr	96 <sup>th</sup> Prize Giving Ceremony	✓*	✓*	✓*	✓*	✓
1 May	Labour Day (Public Holiday)	✓	✓	✓	✓	
3 May	Sec 4 & 5 Inter-Class Games (after school)				✓	
6 May	NRIC Registration	✓*	✓*	✓*		
6 May	Sec 2 NAPFA		✓			
8 May	Sec 4 & 5 NAPFA				✓	
17 May	X-Country 2024	✓	✓	✓	✓	
20 – 23 May	Learning Week 1	✓	✓	✓	✓	
22 May	Vesak Day (Public Holiday)	✓	✓	✓	✓	
24 May	Parent Engagement Session	✓	✓	✓	✓	✓
25 May – 23 Jun	Mid-Year School Holidays <i>1 – 16 Jun: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓	✓	
27 May	GCE O-Level Mother Tongue Examination / GCE O-Level Mother Tongue B Examination				✓	
17 Jun	Hari Raya Haji (Public Holiday)	✓	✓	✓	✓	

Terms 3 to 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
1 Jul	Youth Day	✓	✓	✓	✓	
3 Jul	GCE O-Level MTL/MTLB Listening Comprehension Examinations			✓*	✓	
4 Jul – 12 Jul	GCE O-Level MTL Oral Examinations			✓*	✓*	
22 Jul – 25 Jul	GCE N-Level English Oral Examinations GCE O-Level Higher MTL Oral Examinations				✓*	
22 Jul – 26 Jul	GCE O-Level English Oral Examinations				✓*	
23 Jul – 25 Jul	GCE O-Level MTLB Oral Examinations				✓*	
29 Jul – 12 Aug	Sec 4NA / 4NT Preliminary Examinations				✓	
8 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	
12 Aug – 16 Aug	Sec 4E / 5NA Preliminary Examinations (Practical)				✓*	
19 Aug – 28 Aug	Sec 4E / 5NA Preliminary Examinations (Written)				✓*	
29 Aug	Teachers' Day Celebrations	✓	✓	✓	✓	
30 Aug	Teachers' Day (School Holiday)	✓	✓	✓	✓	
31 Aug – 8 Sep	September Term Break	✓	✓	✓	✓	
9 Sep – 19 Sep, 30 Sep – 9 Oct	GCE N-Level Written Examinations			✓*	✓*	
24 Sep – 9 Oct	Sec 1 to 3 End-of-Year Examinations	✓	✓	✓		
25 Sep	GCE O-Level MTLB Oral Examinations				✓*	
27 Sep	Graduation Ceremony				✓	
2, 7, 10, 15 Oct	GCE O-Level Science Practical Examinations				✓*	

Terms 3 to 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
11 Oct	GCE O-Level Computing Practical Examinations				√*	
17 Oct – 11 Nov	GCE O-Level Written Examinations			√*	√*	
22 – 24 Oct	Learning Week 2	✓	✓	✓		
25 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
26 Oct – 31 Dec	Year-End School Holidays <i>18 Nov – 17 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
28 Oct – 7 Nov	Sec 3 Bridging Programme			√*		

\*For selected students only

Note: The above dates are subjected to changes.