



# SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View  
Singapore 534237



16 January 2025

Through Principal, Mr Chen Fook Pang

Dear Parent/Guardian,

## 2025 Term 1 Letter

1. We are delighted to welcome all our students to the new school year and are glad to share that your child/ward is settling in well in a careful and safe manner. In this letter, we would like to update you on:

- Our School's Direction for 2025 and Level Themes
- School Hours
- Term 1 School Events
- Term 1 Weighted Assessments (WAs)
- National Digital Literacy Programme (NDLP)
- Home-Based Learning (HBL) and Student-Initiated Learning (SIL)
- Orion StaRs After School Engagement (Sec 1 & 2)
- School Expectations
- Safety and Security
- Photography and Videography at School Events / Publication of Students' Work
- School-Home Partnerships
- Communication Channels

### Our School's Direction for 2025 and Level Themes

2. We will continue to provide our StaRs with high-quality educational experiences through a comprehensive framework for nurturing the holistic development of our StaRs. These are the 5 Domains of Holistic Education, which are the Moral, Intellectual, Physical, Social and Aesthetics Domains.
3. We will also continue to focus on **Inspiring Joyful Learning** and this is in line with Ministry of Education's Learn for Life movement. Joyful learning is about students actively engaged in learning and developing a sense of purpose and ownership over their learning journey. By inspiring joyful learning, we give our students the desire and confidence to do well in the character and academic domains.
4. At Serangoon Secondary, each level has a theme, a corresponding we-statement, the school value being focused on for that level (also reflected in the class names), and a sphere of influence in which we desire our students to consider, operate, and contribute:

Level	Sec 1	Sec 2	Sec 3	Sec 4 & 5
Level Theme	Understanding & Leading Self	Understanding Others & Working Together	Impacting & Inspiring Others	Striving for Excellence & Looking Ahead
We-Statement	We <b>seek</b> to learn and grow together.	We <b>strive</b> to build harmony and be team players.	We <b>strive</b> to impact and inspire others.	We strive for excellence and <b>serve</b> others with honour.
School Value Being Focused On	Self-directedness	Harmony	Integrity	Resilience & Excellence
Sphere of Influence	Self, Peer, and School	Peer, School, and Community	Community	Community

5. The level themes are developmentally progressive, and the we-statements are crafted to help our students understand and live out their respective level themes. The school leverages the level themes to plan and implement programmes and activities throughout the year to develop your child/ward holistically.
6. We seek your support to partner our school in engaging your child/ward in conversations on his/her daily experiences and learning in school, and to reinforce our school's direction for 2025, the level themes, and the school values.

## School Hours

7. The arrival, dismissal, recess/lunch, and snack break timings are:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable <a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/">https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/</a>	9.30am, 11am and 1pm	As per class timetable	12.30pm
Sec 2					
Sec 3					
Sec 4 & 5					

8. To ensure our students' well-being, they will be given additional five-minute **snack break(s)** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during at the given time.
9. **Co-Curricular Activities (CCAs)** are a key component of students' holistic development. Through CCA, students discover their interests and talents, develop character, and learn social-emotional competencies to prepare them for future challenges. CCA is **compulsory for all secondary school students**. Our CCA Days are on:

Day	Earliest Possible Start Time	Latest Possible End Time
Tuesday	3.00 pm	6.00 pm
Thursday	3.00 pm	6.15 pm

The recommended average CCA hours for secondary schools is 5 to 6 hours per week. Please note that there may be additional practice sessions during competition periods, and CCA teachers will keep parents/guardians informed through Parents Gateway.

10. To provide additional support for learning, **Mastery Learning Programme (MLP)** lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation that your child/ward attends MLP lessons so that he/she can be well-supported in his/her academics. MLP will begin from Term 1 Week 3 and will be cancelled if it falls on a public holiday or early dismissal days due to school events/programmes. Please refer to the schedule below:

Odd Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2		FCE
Sec 3	Science	English
Sec 4 & 5	Mathematics	Electives (AMath/ POA/ Computing/ DT/ Art/ NFS)

Even Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2	English	Mathematics
Sec 3		Mathematics
Sec 4 & 5	Science	Art (1.30pm – 2.30pm) / English

## Term 1 School Events

11. The highlight of the school year is the **StaRs Programme**, our iconic cohort-level student development experience. The activities will be held from **25 – 28 February**.
- **For Sec 1 and 3 students.** The StaRs Programme will be outdoor adventure learning camps. More information will be provided at later date.
  - **For Sec 2 students.** The StaRs Programme focuses on Applied Learning Modules, where students will have experiential learning in the form of workshops and learning journeys. They will be able to pursue areas of interest that take them beyond the curriculum.
  - **For Sec 4 and 5 students.** The StaRs Programme focuses on Education & Career Guidance (ECG) on post-secondary education options and interview skills, as well as VIA projects where students initiate and advocate an area in which they would like to serve.
12. **Parent Engagement Session (PES)** We will be having the following PES in Term 1. There will be talks on the following topics held in school. We strongly encourage you to attend these talks, so as to better prepare your child/ward in his/her Sec 1, 2, 4, and 5 year. The details are as follows:

Date	Topics	Time	Remarks
9 January, Friday	Sec 1 PES & CCA Orientation	0800– 1230	
15 March, Saturday	Sec 4 & 5: Understanding Post-Secondary Education Options	0900- 1100	Both talks will be held concurrently. More information will be provided nearer to the date.
	Sec 2: Upper Secondary Subject Combinations and Eligibility Criteria		

13. Please refer to **Annex A** for the key school events in Term 1, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

### **Term 1 Weighted Assessments (WAs)**

14. As announced by MOE, each subject has at most one WA per school term. This allows teachers to better pace out teaching and learning and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. WAs can take different forms for different subjects: Class Tests, Projects, Coursework, or Assignments. The schedule for Term 1 is:

<b>Sec 1 WA Schedule for Term 1</b>			
Subject	G1	G2	G3
English	Wk 6-7: Performance Task	Wk 6-7: Performance Task	Wk 6-7: Performance Task
Mother Tongue Languages	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Mathematics	Wk 9: Class Test	Wk 9: Class Test	Wk 9: Class Test
Science	Wk 9: Class Test	Wk 9: Class Test	Wk 9: Class Test
Geography		Wk 6: Class Test	Wk 6: Class Test
History		Wk 6: Class Test	Wk 6: Class Test
Literature in English		Wk 7: Class Test	Wk 7: Class Test
Art	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Design & Technology	Wk 5-8: Performance Task	Wk 5-8: Performance Task	Wk 5-8: Performance Task

<b>Sec 2 WA Schedule for Term 1</b>			
Subject	G1	G2	G3
English	Wk 6-7: Performance Task	Wk 6-7: Performance Task	Wk 6-7: Performance Task
Mother Tongue Languages	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Mathematics	Wk 9: Class Test	Wk 9: Class Test	Wk 9: Class Test
Science	Wk 9: Class Test	Wk 9: Class Test	Wk 9: Class Test
Geography		Wk 6: Class Test	Wk 6: Class Test
History		Wk 6: Class Test	Wk 6: Class Test
Literature in English		Wk 7: Class Test	Wk 7: Class Test
Art	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
FCE	Wk 6-7: Project	Wk 6-7: Project	Wk 6-7: Project

<b>Sec 3 WA Schedule for Term 1</b>			
Subject	NT	NA	EXP
English	Wk 6-7: Performance Task	Wk 6-7: Performance Task	Wk 6-7: Performance Task
Mother Tongue Languages	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Mathematics	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Science (Chemistry)		Wk 9: Class Test	Wk 9: Class Test
Science (Physics)		Wk 9: Class Test	Wk 9: Class Test

Science (Biology)		Wk 9: Class Test	Wk 9: Class Test
Chemistry			Wk 9: Class Test
Physics			Wk 9: Class Test
Science	Wk 9: Class Test		
Geography (Elective)		Wk 6: Class Test	Wk 6: Class Test
History (Elective)		Wk 6: Class Test	Wk 6: Class Test
Social Studies		Wk 7: Class Test	Wk 7: Class Test
Additional Mathematics		Wk 9: Class Test	Wk 9: Class Test
Principles of Accounts		Wk 10: Class Test	Wk 10: Class Test
Computing			Wk 7: Class Test
Pure History		Wk 5: Class Test	Wk 5: Class Test
Pure Geography			Wk 5: Class Test
Computer Applications	Wk 7: Class Test		
Mobile Robotics	Wk 7: Class Test		
Art	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Nutrition & Food Science		Wk 7: Class Test	Wk 7: Class Test

Sec 4 & 5 WA Schedule for Term 1			
Subject	Sec 4 NT	Sec 4 NA	Sec 4 EXP /Sec 5 NA
English	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Mother Tongue Languages	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Mathematics	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Science (Chemistry)		Wk 9: Class Test	Wk 9: Class Test (4E) Wk 10: Class Test (5E1)
Science (Physics)		Wk 9: Class Test	Wk 9: Class Test
Science (Biology)		Wk 9: Class Test	Wk 9: Class Test
Chemistry			Wk 9: Class Test
Physics			Wk 9: Class Test
Biology			Wk 9: Class Test
Science	Wk 9: Class Test		
Geography (Elective)		Wk 6: Class Test	Wk 6: Class Test
History (Elective)		Wk 6: Class Test	Wk 6: Class Test
Social Studies		Wk 7: Class Test	Wk 7: Class Test
Additional Mathematics			Wk 9: Class Test
Principles of Accounts		Wk 9: Class Test	Wk 9: Class Test
Pure History		Wk 5: Class Test	Wk 5: Class Test
Pure Geography			Wk 5: Class Test (4E)
Computing			Wk 7: Practical Test (4E)
Computer Applications	Wk 7: Class Test		
Mobile Robotics	Wk 7: Class Test		
Art	Wk 4-8: Performance Task	Wk 4-8: Performance Task	Wk 4-8: Performance Task
Design & Technology	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Nutrition & Food Science		Wk 7: Class Test	Wk 7: Class Test

15. Students will not be given any make-up time if they report late for class tests. If students report after the end of a class test, they will be deemed as absent for the test.
16. **Absence from Weighted Assessment (WA) must be covered with a Medical Certificate** with the diagnosis stated, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website. **Parents' letters are not allowed.**

17. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a “Valid Reason (VR)” will be given for the class test. This is in recognition of students’ holistic development, given that the student development and academic domains are both important. Students can attempt the class test at a later date for the purposes of practice, and feedback will be given to support their learning.
18. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
19. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

**National Digital Literacy Programme (NDLP)**

20. All secondary school students are equipped with a school-prescribed personal learning device (PLD). PLDs serve to strengthen personalised learning through the use of e-pedagogy and enhances the learning experience for students.
21. Sec 1 parents/guardians have been briefed on the specifications of the PLD, procurement procedures, funding support, and the school’s plans to support students in the responsible use of devices during the Sec 1 PES & CCA Orientation on 9 January 2025.
22. Parents/Guardians of Sec 2, 3, 4 and 5 students are strongly encouraged to remind your child/ward on the responsible use of the PLD. On a daily basis, students should also ensure that their device is fully charged at home and brought to school for learning purposes. Students are reminded to safe-keep their PLDs in their assigned lockers when they leave the classroom for their recesses and/or PE lessons. Students are to bring their PLDs home daily for both learning and security reasons.
23. Parents/Guardians may use the Device Management App (DMA) to help manage your child’s/ward’s use of their PLDs after school curriculum hours. Information on the DMA and user guides can be found at our school website at <https://www.serangoonsec.moe.edu.sg/parents-and-students/ndlp/>.
24. For school-based technical support on PLD matters, students may approach ICT Managers or contact them at **8907 9165** during school operating hours.

**Home-Based Learning (HBL) and Student-Initiated Learning (SIL)**

25. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students’ ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students’ learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
26. At Serangoon Secondary, HBL Days will take place fortnightly for all students. Below is the schedule for HBL Days for Semester 1:

<b>Term/Week</b>	<b>Date</b>
T1/W2	17 Jan
T1/W4	31 Jan
T1/W6	14 Feb
T1/W9	3 Mar
T1/W10	14 Mar
T2/W2	4 Apr
T2/W6	2 May
T2/W8	16 May

27. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices, in particular Sec 5 students who do not need to purchase PLDs. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
28. **Student-Initiated Learning (SIL)**. SIL is an opportunity for your child/ward to learn to be an independent, passionate, and lifelong learner. It enables students to exercise agency, explore their interests and passions, and

learn within and beyond the curriculum. Thus, it seeks to develop students' intrinsic motivation and nurture self-directed learning. It also helps students discover their interests and plan how they should go about pursuing them.

29. Sec 1 students will be signed up to go through online modules to build on their ICT baseline skills. Through these modules, students will be equipped with a mastery of practical digital skills for the future digital workplace.
30. Sec 2 and Sec 3 students will be assigned a planning template at the start of Term 2. Your child/ward will need to identify and indicate his or her interest under 5 themes identified for SIL. These 5 themes (Knowing Asia, The Arts, Science-Technology-Engineering-Mathematics (S.T.E.M.), Entrepreneurship, and Overall Well-Being and Life Skills) are intended to encompass a broad range of activities so as to better appeal to the diverse learning interests and needs of all students. Sec 2 to Sec 3 students are encouraged to continue with the plan that they had started in the previous year to deepen their understanding of and interest in their previous activity. Your child/ward's SIL plans are to be submitted to ensure that they are appropriate and safe to conduct at home. Students are reminded to exercise care and caution in carrying out the selected activity to keep themselves and those around them safe.
31. Sec 4 and Sec 5 students will focus on Education and Career Guidance (ECG) where they can make use of this dedicated time and space for them to do research on their post-secondary pathways and take ownership of their future.
32. Your child/ward will not be graded based on what he or she has learnt during SIL. This is to motivate students' learning and avoid an over-emphasis on grades, particularly in this context of harnessing their interests to nurture intrinsic motivation. At the end of their SIL journey in Term 4 (for Sec 1 to 3 students) or Term 2 (for Sec 4 and 5 students), students will be required to submit a reflection of their learning.
33. Parents/ Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity and to motivate and support your child/ward to give his or her best in the pursuit of the activity.

#### **Orion StaRs After School Engagement (Sec 1 & 2 only)**

34. Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
35. The activities will be managed by at least a staff and an external instructor engaged by the school. Details are as follows:

<b>Activities</b>	<b>Students</b>	<b>Period</b>	<b>Duration</b>	<b>Remarks</b>
Orion StaRs Programme	Sec 1 students only	Weekly Monday	2 hours (2– 4pm)	<ul style="list-style-type: none"> <li>• Only Sec 1 students who have <b>registered*</b> can attend this 1 year programme. <i>(Limited spaces available. If the number of student registrations exceed the number of available places, there will be a selection of students for the programme.)</i></li> <li>• Apart from interest-based activities, students will be involved in Values in Action projects and Learning journeys.</li> </ul>
Orion StaRs Drop-in	All students	Weekly Wednesday	2 hours (2 – 4pm)	Students can visit the Drop-in centre to engage in a range of interest-based activities. No registration required.

*\*Sec 1 students who are keen to register for the Orion StaRs Programme may indicate their interest through their Form Teachers. Registration details will be shared with Sec 1 students in Term 1 Week 3.*

#### **School Expectations**

36. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students.
37. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may

be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from the Principal via Form Teachers for all other absences, including overseas travel, during the school term.**

38. As part of the whole-of-nation effort to harness digital technologies to transform Singapore, parents/guardians may now receive a digital MC (DigiMC) from doctors instead. Kindly submit the DigiMC to the school via FormSG (<https://for.edu.sg/sss-emc>). The details to submit a DigiMC may also be found on our school's website at (<https://www.serangoonsec.moe.edu.sg/parents-and-students/General-Matters/submission-of-electronic-medical-cert/>).%20<https://www.serangoonsec.moe.edu.sg/parents-and-students/General-Matters/submission-of-electronic-medical-cert/sg>)
39. Students coming in after 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind positively and prepare themselves to learn for the rest of the day.
40. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.40 am and after dismissal. Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at **6385 1589** if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device.
41. Care of school facilities is essential to ensure that the on-going refurbishment of school facilities serve students well. We have impressed upon all members of the Serangoon Secondary community (staff, students, and contracted staff) that everyone is responsible for the care of the upgraded facilities. In the event anyone wilfully damages school properties, either directly or indirectly, the school will take appropriate actions to recover the cost of replacing the damaged property (e.g. \$700 per door frame and \$80 per PLD locker door). We would like to enlist the support of all parents/guardians in our effort to inculcate a sense of care and responsibility towards the upkeep of public properties.
42. Students are expected to wear the full school uniform on Monday and half school uniform (PE shirt with pants/skirt) on Tuesday to Friday. Members of Uniformed Groups (UGs) can also wear their UG pants/skirts with their boots/shoes on Tuesdays/Thursdays.
43. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner while on public transport, and minimise talking amongst themselves.
44. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 12 to 23 of our Student Handbook, which is available at <https://www.serangoonsec.moe.edu.sg/parents-and-students/student-handbook/>

### **Safety and Security**

45. All students who wish to cycle to school are required to register with the school's Operations Managers. They must observe road safety and are strongly encouraged to wear cycling helmets, even if they are only using park connectors and pedestrian pavements to reach the school. As part of our care for students, we strictly do not allow bicycles without brakes or any form of personal mobility devices (PMDs) into the school compound.
46. We require all visitors to register their presence at the Guard Room and wear a visitors' pass issued by the security personnel and proceed to the General Office. No visitors are allowed to proceed to the classrooms. All visitors should remain at the school foyer or General Office unless escorted by a school staff. We seek your understanding and cooperation to keep our school environment safe and secure.

### **Photography and Videography at School Events / Publication of Students' Work**

47. We wish to inform you that photographs and videos taken at all school events, as well as students' work, may be published on the school's official media platforms (e.g. school website) and used for briefings, workshops, displays, and other educational purposes. Please notify your child's/ward's Form Teacher **in writing by 31 January** if you do not wish to grant such permission.

### **School-Home Partnerships**

48. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work hand in hand to fulfil our shared responsibilities to bring out the best in him/her.
49. MOE has been taking steps to develop our students holistically. We look forward to a positive partnership anchored



on mutual trust and respect. In partnering each other, we can

- role model the way by encouraging responsibility, believing in our children's abilities and advocating for good values in words and actions;
- build strong bonds with our children through shared experiences, meaningful conversations and establishing good habits for our children to stay confident and in control of their technology use; and
- have regular conversations about our children's development while respecting each other's time by communication through official channels during working hours.

50. We would like to share the resource toolkit, Parenting for Wellness Toolbox for Parents. Parenting for Wellness is an initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age. Please scan the QR code below to access the toolkit.



51. You may also access the MOE parent kit ([www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)) for actionable tips with supporting resources to help support your child/ward in their education journey. You may also visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.

52. The school's Parent Support Group (PSG) is a team of dedicated parents supporting each other in nurturing their children. We would like to invite you to join our school's Parent Support Group to network, share and learn with fellow parents. You can sign up via <https://go.gov.sg/2025ssspsg> or by scanning the following QR code. Please register by **31 January 2025**.



53. The school works with Methodist Welfare Services, the parenting support provider assigned by the Ministry of Social and Family Development (MSF), to offer the Triple P Parenting Program to all parents/guardians. This fully-subsidised, evidence-based program helps you to:

- Create a stable, supportive, harmonious family environment
- Teach your children the skills they need to get along with others
- Deal positively, consistently, and decisively with problem behaviour should it arise
- Encourage behaviour you prefer
- Develop realistic expectations of your children and yourself
- Take care of yourself as a parent

54. We invite parents/guardians to participate in these seminars/workshops. The detailed schedule and registration details will be communicated via PG once available.

### **Communication Channels**

55. We seek your understanding that teachers are not obliged to share their personal mobile numbers with parents. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 6.00 pm**. Alternatively, you may reach our staff by sending an email to [serangoon\\_ss@moe.edu.sg](mailto:serangoon_ss@moe.edu.sg) and indicate your child's/ward's name and class for our follow up.

56. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.

57. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!

58. We thank you for your continued support of the school and our programmes. If you require any clarifications, please



do not hesitate to contact the following personnel at **6385 1589**:

- Mdm Cindy Lum, Year Head
- Mr Tay Ming Yang, Year Head

59. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others.*** We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,



Mdm Lum Cindy  
Year Head



Mr Tay Ming Yang  
Year Head

## Serangoon Secondary School – 2025 School Events, Programmes, and Holidays

Term 1						
Date	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
1 Jan	New Year's Day (Public Holiday)	✓	✓	✓	✓	
2 – 3 Jan	Class Synergy Programme	✓	✓	✓	✓	
6 – 8 Jan	Sec 1 Orientation	✓				
6 – 8 Jan	Sec 3 Orientation			✓		
9 Jan	Sec 1 Parent Engagement Session & CCA Orientation	✓	✓	✓	✓	✓
28 Jan	Chinese New Year Celebrations	✓	✓	✓	✓	
29 – 30 Jan	Chinese New Year (Public Holiday)	✓	✓	✓	✓	
25 – 28 Feb	StaRs Programme 1	✓	✓	✓	✓	
15 Mar	Parents Talk		✓		✓	✓
15 – 23 Mar	March Term Break	✓	✓	✓	✓	
17 – 18 Mar	March Term Break Lessons	✓*	✓*	✓*	✓	

Term 2						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
26 Mar	NRIC Registration	✓*	✓*	✓*		
31 Mar	Hari Raya Puasa (Public Holiday)	✓	✓	✓	✓	
18 Apr	Good Friday (Public Holiday)	✓	✓	✓	✓	
2 Apr	Student Leaders' Investiture	✓	✓	✓	✓	
Apr/ May	97 <sup>th</sup> Prize Presentation Day	✓*	✓*	✓*	✓*	✓
1 May	Labour Day (Public Holiday)	✓	✓	✓	✓	
7 May	Sec 2 NAPFA		✓			
9 May	Sec 4 & 5 Inter-Class Games				✓	
12 May	Vesak Day (Public Holiday)	✓	✓	✓	✓	
14 May	Sec 4 & 5 NAPFA				✓	
23 May	SS X-Country 2025	✓	✓	✓	✓	
27 – 29 May	StaRs Programme 2	✓	✓	✓	✓	
30 May	Parent Engagement Session	✓	✓	✓	✓	✓
31 May – 29 Jun	Mid-Year School Holidays <i>7 – 22 Jun: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓	✓	
3 – 6 Jun, 23 – 25 Jun	June Term Break Lessons	✓*	✓*	✓*	✓*	
2 Jun	O-Level Mother Tongue Examination				✓	
2 Jun	O-Level Mother Tongue B Examination				✓*	
7 Jun	Hari Raya Haji (Public Holiday)	✓	✓	✓	✓	

Term 3						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
7 Jul	Youth Day (School Holiday)	✓	✓	✓	✓	
8 Jul	O-Level Listening Comprehension Examinations				✓*	
14 – 18 Jul	N-Level and O-Level Oral Examinations				✓*	
15 – 17 Jul	Home Based Learning	✓	✓	✓		
Jul – Aug	N-Level Preliminary Examinations				✓*	
8 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	
11 Aug	National Day (School Holiday)	✓	✓	✓	✓	
Aug & Sep	O-Level Preliminary Examinations				✓*	
4 Sep	Teachers' Day Celebrations	✓	✓	✓	✓	
5 Sep	Teachers' Day (School Holiday)	✓	✓	✓	✓	
6 – 14 Sep	September Term Break	✓	✓	✓	✓	

Term 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
Sep & Oct	N-Level Written Examinations				✓*	
26 Sep	Graduation Ceremony				✓	
Oct & Nov	O-Level Written Examinations				✓*	
Oct	End-of-Year Examinations	✓	✓	✓		
20 Oct	Deepavali (Public Holiday)	✓	✓	✓	✓	
21 – 23 Oct	StaRs Programme 3	✓	✓	✓		
24 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
25 Oct – 31 Dec	Year-End School Holidays <i>18 Nov – 17 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
27 Oct – 5 Nov	Sec 3 Bridging Programme			✓*		
25 Dec	Christmas Day	✓	✓	✓	✓	

\*For selected students only

Note: The above dates are subjected to changes.